

let's connect



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Remind class code:

@1PUBLI

go to remind.com/join -or-
text code to 81010

class materials

- Recorder phone app - or - recorder
- Headphones
- Laptop, Smart Phone, and/or iPad
- Index cards

*Office Hours: Tuesdays @ 3:45pm
and by appointment*



THE 3 Ps (EXPECTATIONS)

1. PUNCTUAL – Be in the classroom BEFORE the tardy bell rings. Turn in work on time!
2. PREPARED – Bring supplies to class. Use the restroom during class change. Include your name on all assignments.
3. PURPOSEFUL – Understand your "why" for coming to class. Give 100%, even on the hard stuff. Remove distractions.

RULES

1. Respect yourself, your teachers, and your classmates. Disrespect will not be tolerated.
2. Think before you speak.
3. Remove distractions (cell phones should not be visible, snacks/beverages should not be shared with others or noisy, etc).
4. Make smart choices (when allowed on phones, be sure to be on task).

CONSEQUENCES



Academic Dishonesty (plagiarism and/or cheating)	Bullying, Disrespect, Insubordination OR Unauthorized Cell Phone Usage
<p>1st Offense: Student must revisit the MLA citation manual. May re-submit assignment up to 100% credit. Email sent to parent/guardian.</p> <p>2nd Offense: Student must revisit how to appropriately cite work. May re-submit assignment for up to 50% credit. Call parent/guardian.</p> <p>3rd Offense: Student receives a 0% on the assignment. Assignment will not be accepted. Contact made with parent/guardian.</p>	<p>1st Offense: Teacher will address the student. Contact made with parent/guardian. (If it is bullying, the student may skip this step and be referred to admin immediately.)</p> <p>2nd Offense: Student will be referred to administration. Communication will be made with parent.</p>
Any subsequent offenses of the same violation will result in a referral to administration.	

CLASS OVERVIEW



- In alignment with the American Forensic Association (AFA), this course is meant to train students in public speaking and reasoned discourse in public life.
- In summation, students will present (9) times over the course of the semester.
- This course is meant to assist both the eager and unenthusiastic presenter. Discipline will prove highly impactful. Presentation scores are based on both quality and improvement.
- **Do not underestimate the need to practice!**

GRADE CALCULATIONS



Units	Presentations & Scripts (50%)	Formatives (40%)	Final Exam (10%)
Unit 1 – Intro	7%	5%	
Unit 2 – Entertaining	7%	5%	
Unit 3 – Persuasive Research	7%	5%	
Unit 4 – Persuasive	7%	6%	
Unit 5 – How-to + Narrative	7%	6%	
Unit 6 – Various	7%	6%	
Unit 7 – Impromptu & Entertaining	8%	7%	
Final Exam			10%

FILM



Videos and video clips will be used occasionally during the semester to enhance the understanding of literature. Each of the films will be tied to academic standards. Some videos and video clips have a PG, PG-13 or R rating for violence, language, or sexuality. Students are not required to watch any video that does not adhere to the beliefs or values taught in the home. A different assignment for educational enhancement will be assigned. The assignment will be equal to the length of time utilized for the video or clip. Please contact me via e-mail if you have a concern about your child watching films with these ratings.

This syllabus is subject to change at the discretion of the teacher, administration, or any other factors affecting our learning. I look forward to a wonderful year of reading, writing, discussing, and a lot of working! Please feel free to reach out at any time with questions, comments, or concerns. I am here to teach you, but also to help you along this exciting high school journey.

LATE WORK AND RETESTS



- Late work will be accepted for summative and formative assessments within each 6-week grading period. (ex. Missing work from the first 6-week grading period will **not** be accepted during the second or third 6-week grading period.)
- Each day the work is late will count off a letter grade. (ex. Student A turns in summative assessment 3 days after original due date. The student receives a 70% if everything else on the paper is 100% correct. **Avoid this by doing the work on time!**)
- Students may re-assess common assessments within 10 days of the graded work, provided he/she assessed prior. Students may be asked to complete additional work prior to re-assessing to ensure the re-assessment score is an improved one.
- **LATE & MISSING WORK SHOULD BE SUBMITTED USING THE LATE WORK LINK ON THE CLASS BLOG.**

ABSENTEE POLICY



- **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.**
- It is the student's responsibility to check with a friend or the blog.
- Upon return, the student should complete all assignments missed.
- A student has five days to turn in any work assigned on a day a student was absent.
- If previously announced work (presentation/assignment/test) was due on the day of the absence, the work should be completed on the first day the student returns. (ex. Student was absent. Student returns and work is due on Thursday. Student is absent on Thursday. Work is now due on Friday.)
- **NOTE: Students who are absent on presentation day w/o an approved excuse will automatically lose a letter grade for each day the speech is late.**

PLAGIARISM AND CHEATING

Plagiarism is taking the ideas and writings of another and passing them off as one's own. Cheating is acting dishonestly or unfairly in order to gain an advantage.

In this class, plagiarism and/or cheating, formerly referred to as academic dishonesty, includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend and/or being the "friend" **sharing** the work
3. including a source but failing to **cite** it (tip: use quote marks and/or author's last name)
4. copying an **author's exact words** and passing them off as one's own
5. looking at another student's test, quiz, or other assignment for answers to pass off as his/her own

Please see the "academic dishonesty" section on the first page. Administration may be contacted if cheating or plagiarism is suspected.

Student Name: _____

Signature: _____